

ABSOLUTE RATING: Good

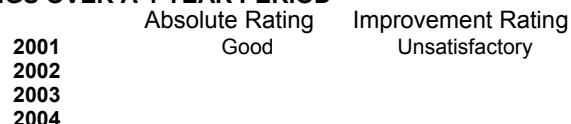
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

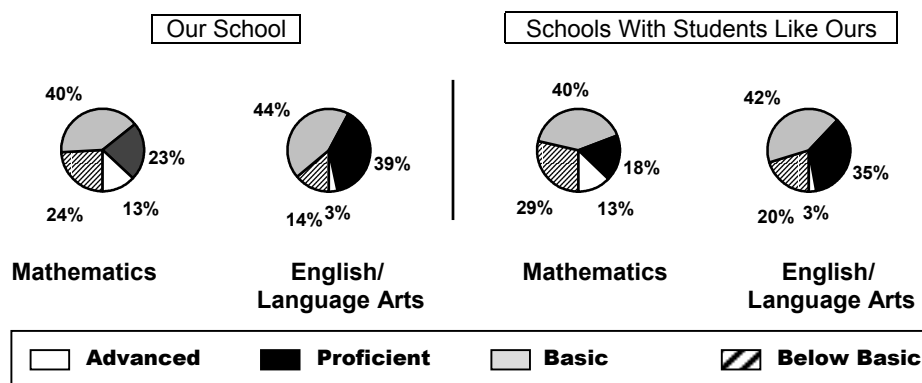
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=314)	86	75.8	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=294)	88.8	78.3		
Gender				
Male (n=163)	83.4	72.1		
Female (n=149)	89.9	79.9		
Ethnic Group				
African American (n=139)	75.5	57.1		
Hispanic (n=3)	N/A	N/A		
White (n=163)	95.1	90.2		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=138)	76.1	62.6		
Pay for lunch (n=169)	95.9	87.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,723	N/A	\$5,080	\$5,347
• Prime instructional time	92.8%	Down from 93.2%	90.8%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=634)				
• Attendance Rate	97%	Up from 96.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.6%	N/A	2.6%	3.1%
• First graders who attended full day kindergarten	87.7%	Down from 90.1%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.9%	Down from 5.4%	3.2%	3.6%
TEACHERS (n=47)				
• Professional Development days per teacher	6.1 Days	Down from 6.5	7.6 Days	7.6 days
• Attendance Rate	96.4%	Down from 97.3%	95.5%	95.1%
• Teachers with advanced degrees	53.2%	Up from 48.8%	48%	47.7%
• Continuing contract teachers	83%	Down from 88.4%	84%	83.8%
• Teachers with out-of-field permits	2.1%	Down from 2.3%	0%	0.0%
• Teachers returning from the previous school year	91.3%	Up from 87.2%	88.1%	87.2%
• Average teacher salary	\$35,035	Up 1.2%	\$38,031	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.8%	N/A	64.9%	65.3%
• Principal's years at the school	12	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.5%	Down from 36.1%	43.2%	43.1%
• On academic probation	4.6%	N/A	0%	0.0%
• Older than usual for grade	2.5%	Up from 0.3%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	23.9%	Down from 26.4%	14.7%	11.5%
• With disabilities other than speech	7.4%	Up from 6.2%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We have had a very good year at Millwood School as we continue to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. We began our 2000 - 2001 school year by completing our construction project and moving into our new classrooms. We are so pleased with our renovated and enlarged media center, new science and computer labs, mini-gym, kindergarten and third grade classrooms, and remodeled office.

Our PTA had another banner year with its many activities and programs for our students and teachers. We appreciate the support of our PTA, both financial and its host of parent volunteers, which is so important to the success of our teachers and students here at Millwood.

Our School Improvement Council felt that parents needed more information regarding the PACT test. In response to this, we provided parent workshops for parents by grade level. There were two different workshops for parents of 3rd, 4th, and 5th graders, and one workshop each for parents of kindergarten, 1st, and 2nd graders for a total of nine parent workshops.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In addition, we continue to provide numerous opportunities beyond regular classroom instruction which include the Wee Deliver Postal System, Save for America Banking, Ecology Club, Student Congress, Jamming Jumpers, Intramural Athletics, Chorus, Millwood Today TV Show, Wilderness Walk, Cooking Caravan, and the Multi-Cultural Museum. The Accelerated Reader and Sunshine Math programs provided real life incentives for reading and math enrichment activities through our School Incentive Store program.

Our Character Education Activities included a character development "word of the week" which was discussed on the morning announcements and emphasized by teachers in classroom activities. In addition, our guidance counselor provided classroom guidance lessons for all students with an emphasis on the importance of positive life styles and making quality choices. Positive reinforcement for respectful behavior was provided to students through the "Terrific Kid's" and "Citizens of the Month" programs that recognized and rewarded students for making good choices and treating other with respect.

We hope you will come visit with us soon. We need the involvement of parents and community members as we work to make everyday "a good day at Millwood School."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.0	92.5	(Avail. 2002)
Satisfied with social and physical environment	98.0	76.1	
Satisfied with home-school relations	90.0	88.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317033

Millwood Elementary
24 Pinewood Rd.
Sumter, SC 29150

Grades K-5 Elementary School

Enrollment: 634 Students

Principal

Dr. John Hilton 803-775-0648

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. Ione J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com